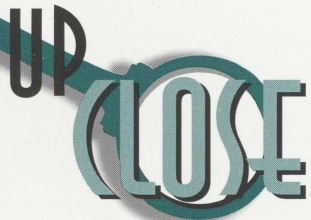




On the Green—A publication for Gallaudet faculty, teachers, and staff  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

July 21, 1999  
Vol. 29, No. 23

## Brad Smith makes the 'Dream Team'



By Mike Kaika



Brad (Bubba) Smith

**B**rad (Bubba) Smith, a security guard in the Department of Safety and Security who is usually on duty in the GUKCC, was recently honored as a member of the Alexandria Sportsman's Club's "Dream Football Team," which is composed of the 50 greatest players in the city's high school history.

He was a tight end on the T.C. Williams High School football team in 1971, which compiled a 13-0 record and led the school to the first Virginia AAA state championship. He caught 34 passes that season, which today is still a T.C. record.


He was a two-time All-Met, All-State, and All-American tight end

in high school, and when he was playing in the Virginia All-Star High School game, a scout from Michigan State University was in the stands.

After Brad graduated from T.C. Williams in 1972, MSU offered him a football scholarship, but after two months at MSU, Brad withdrew. He came back home to Virginia and in the spring of 1973, Temple University in Philadelphia extended Brad a football scholarship. "I liked Temple very much and played two years of varsity football as a tight end," said Brad, "but like many of football and basketball players in those days, academic life was not high on our list." After his sophomore year, Brad withdrew and joined the Army.

Brad served for 20 years in the Army as a staff sergeant. He was stationed in Germany, Korea, Texas, Georgia, and Maryland. While he was stationed in Texas, he tried out twice for the Dallas Cowboys. "I made it to the pre-season games each time but was cut from the roster before the season began," said Brad.

After Brad retired from the Army, he worked for a private security firm in Washington, D.C., which had a contract to provide security for the Gallaudet University Kellogg Conference Center. Brad was given this assignment and while working at the GUKCC, a position became open in Gallaudet's Department of Safety and Security. He was encouraged to apply and is now entering his third year at Gallaudet.

Brad lives in Clinton, Md., with his wife and three of his five children (four girls and one boy). 



College of Continuing Education Dean Reginald Redding, School of Education and Human Services Dean William McCrone, Graduate School and Research Dean Thomas Allen, and guests welcome educators, psychologists, social workers, and audiologists serving deaf children in Kuwait at a June 8 reception in the College Hall Lyceum. The CCE/SEHS-sponsored visit will provide training and site visits to Pre-College National Mission Programs and regional school programs for deaf students.

## Restoration efforts underway for historic Gallaudet sculpture

By Katherine DeLorenzo  
**G**allaudet's fabled Thomas Hopkins Gallaudet and Alice Cogswell sculpture, which has faced the University's Chapel Hall since 1889, recently underwent a conservation and restoration treatment thanks to an award granted by Save Outdoor Sculpture! (SOS!), a national program which works to ensure the preservation of public sculpture.

The \$5,000 award gives Gallaudet University an opportunity to consult with conservation professionals and provides assistance with maintenance, cleaning, and restoration of the University's best-known historic statue.

The maintenance work is being performed by Shelley Sturman, an object conservator, who will clean the sculpture of corrosion and restore the surface. Overseeing the project is Larry Ott, director of the Physical Plant Department. Announced in 1998 at a special ceremony attended by First Lady Hillary Rodham Clinton as part of the White House Millennium Council's Save America's Treasures, the program seeks to preserve outdoor public sculpture endangered by weather,

vandalism, and age. "It is an example of how we can rededicate ourselves to preserving what is best about America," said Clinton. "It is up to all of us to preserve our heritage."

The sculpture was created in 1889 by Daniel Chester French, who also created the Abraham Lincoln statue at the Lincoln Memorial in Washington, D.C., and The Minute Man in Concord, Mass. Thomas Hopkins Gallaudet shows the young Connecticut clergyman teaching the manual alphabet letter "A" to nine-year-old Alice Cogswell, his first deaf student. The sculpture's site underwent a landscaping facelift last summer.

This pilot program is part of the White House Millennium Council's "Save America's Treasures" tour, a private-public initiative devoted to the preservation of outdoor sculptures and monuments with historical and cultural significance. In addition to support from Target Stores, the SOS! 2000 program is a joint project of the National Museum of American Arts, Smithsonian Institution, and Heritage Preservation. 

## AMONG OURSELVES

**Alice Hagemeyer**, '57, who for 15 years served as the first librarian for the deaf community at the District of Columbia Public Library, and was the founder of Friends of Libraries for Deaf Action, was honored at a June 15 ceremony in which a new video collection on American Sign Language was named for her. ASL Access, a nonprofit organization co-directed by Hagemeyer, Christine Wixtrom, and Dr. Roger Wixtrom, helps libraries and communities raise funds to purchase an ASL Video Shelf, a \$6,000 set of over 200 ASL videos on a vari-

ety of topics. The Alice L. Hagemeyer American Sign Language Video Collection is housed at the city's Martin Luther King Memorial Library branch.

**Dr. Barbara White**, associate professor of social work, successfully defended her dissertation, entitled "The Effect of Perceptions of Social Support and Perceptions of Entitlement on Family Functioning in Deaf-parented Adoptive Families," on April 20. She has earned the degree of Doctor of Social Work (DSW) from Catholic University.



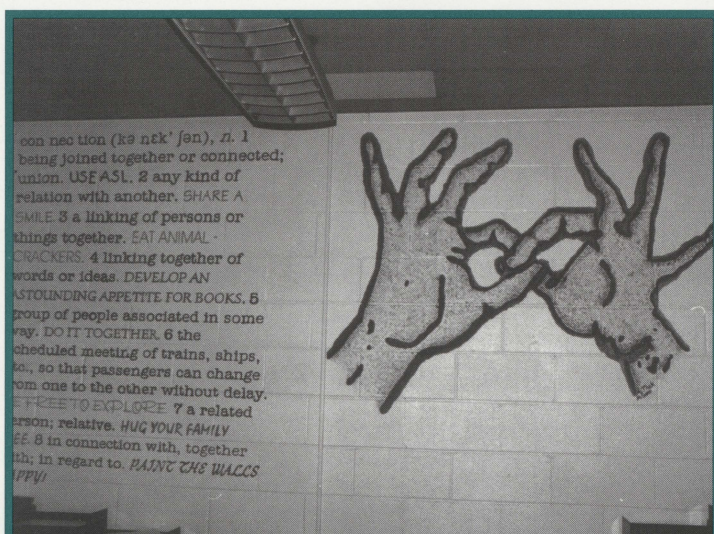
Thomas and Alice get a cleaning (and a cooling off) as part of the Save Outdoor Sculpture! program which commenced last month.





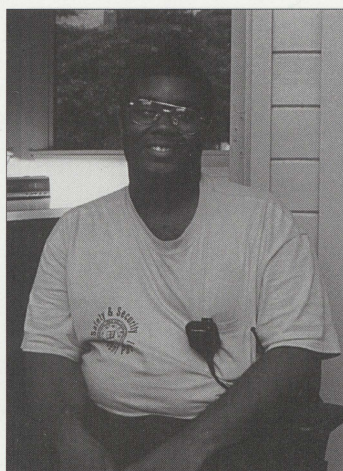
## Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.



This mural by artists Amy Thek and Meredith Sause, recent graduates in the Masters of Speech-Language Pathology program, graces Room 211 of the Mary Thornberry Building. The significance of the sign 'connection' is that regardless of whether a person is deaf, hard of hearing, or hearing, he or she can make a connection. The sign also symbolizes a commitment by the Department of Audiology and Speech to make a connection with members of the deaf community.

## Play it with numbers: Hugh Woodson III



Hugh Woodson takes up his post at the Eighth Street kiosk.

By Mary Thornley

"I had an uncle who taught math at the same high school I attended," says Hugh Woodson III, explaining his love of mathematics. "I also admired the math teachers I had. That's why I think I'd like to teach math. I've worked with kids; I once taught basic math to kindergartners in Chicago."

A Mathematics and Secondary Education major, Hugh enjoys playing with numbers; "I do it all the time," he says. "I used to go to Midway Airport in Chicago and watch the planes. I studied the flight schedules and I knew all the numbers."

He also enjoys reading and

meeting new people.

Those skills come in handy in his on-campus job. Hugh, a freshman from Chicago, currently works as an assistant to officers in the Department of Safety and Security.

Early mornings he can be found at the campus entrance, ready to greet everyone. He works the graveyard shift, seven days a week, from 11:30 p.m. to 8:00 a.m.

"Good morning," Hugh says good-naturedly to commuters. "You have to say 'Good Morning' or I'll fine you!"

Hugh enjoys repartee with the many visitors to the campus, injecting humor and warmth into his interactions.

"You're right on time," he informs an employee.

As a steady stream of foot and car traffic enters the campus, Hugh steps outside his kiosk to talk to everyone. He asks someone to pull over and wait so he can give further assistance with directions. "Where are you going?" or "What is your business here?" he asks others.

"We look for students who have a positive attitude," says his supervisor, Lt. Jennifer Turner. "We do a background check on all applicants. Hugh always seems to be upbeat, ready for anything."

Having attended a mainstream program most of his high school years, Hugh finds Gallaudet University a refreshing change. "I'm still getting used to it," he says. "Gallaudet is wonderful."

Hugh is the only deaf person in his family. His mother is a beautician, his father a phone technician. His younger brother is also hearing.

"I know where you're going," Hugh tells a well-dressed driver, "the Conference Center! Left, right, left, park there, walk back, Conference Center on your left!" Hugh both signs and voices these oft-repeated directions to the GUKCC. It takes on a rhythmic quality, like a chant.

"After I said that, one woman started singing and dancing along with her radio to it!" Hugh exclaimed, imitating someone in a driver's seat bouncing to rhythmic music. "I love this job!"

"Where's MSSD?" someone else asks.

"Wa-a-ay over there," says Hugh shooting an arm out in an arching curve as if tossing a ball over Chapel Hall.

"Do you want the lo-o-ong directions?" asks Hugh, with a smile. **G**

# PCNMP HAPPENINGS

## Meeting establishes study on deaf students' experiences after high school

By Judy LeNard

In May, representatives of Pre-College National Mission Programs (PCNMP) met with their partners from the Illinois School for the Deaf (ISD), Jacksonville, from a secondary program, and South Hills High School, a public high school in West Covina, Calif., to begin investigating transition experiences of deaf and hard of hearing high school graduates. The investigation—expected to continue for three years—will record accounts from the graduates about their experiences during the first five years after graduation in an effort to understand the nature of transition to postsecondary life.

The first project concerns developing an instructional guide for teachers, student activity booklets, and videotapes of recent graduates sharing their experiences. An external advisory group for the Transition Instruction Package for Students (TIPS) will guide package development. The focus will be on the decision-making process and will utilize videotapes of high school graduates telling their stories as a stimulus for discussion, critical thinking, and goal setting. "The decision-making process is the

'most teachable' construct of self-determination," said PCNMP transition specialist Charmaine Jusevich. "TIPS will take a whole person approach, providing instructional activities and strategies to enhance the necessary attitudes and beliefs for successful decision making."

In addition to the TIPS program, the meeting focused on the Longitudinal Graduate Study (LGS). The collaborators discussed the steps needed to prepare for the three-year longitudinal follow-up study of their graduates.

The major goal of the study is to explore the common themes or patterns that define early postsecondary experiences for young adults. In addition, the three collaborating schools will use the study to provide information about the effectiveness of their transition schools. These initial meetings focused particular attention on the preparation needed for conducting interviews with the graduates. **G**

(Susan Flanigan contributed to this article.)

## NOTES FROM PERSONNEL

### Service awards for May

#### Five years:

**Janet Byrne**, senior low vision specialist; **Ronald Fenicle**, teacher; **Michelle Jefferson**, administrative secretary I; **Glenda Mobley**, administrative secretary I; **Dr. Charles Reilly**, research scientist I; **Cheri Sussman**, interpreter III

#### Ten years:

**James Allen**, custodian/floor maintenance; **Gary Bradley**, custodian/floor maintenance; **Mary Brennan**, manager; **Susan Davis**, coordinator; **Melba Goodwin**, registration assistant; **Johnston Grindstaff**, instructor; **Gloria Inniss**, custodian; **Troy Stevenson**, automobile mechanic

#### Fifteen years:

**Jeffrey Spielberger**, stores attendant

### New employees hired in May:

**James Parker**, night student aide, PCNMP; **Daniel Gillespie**, research associate, Ed/Universal Telecommunication Access; **Mary Thornley**, public relations assistant, Public Relations; **Fred Weiner**, special assistant to the president for planning, Institutional Research; **Jay Lucker**, associate professor, Audiology

### Promotions in May:

**Patricia Kunkle**, executive assistant to the president, President's Office



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